

Teaching in Ambulatory Care

Selected Books from DFCM Library

Primary Sources

- 1) Alguire Patrick C, Dewitt Dawn E, Pinsky Linda E, Ferenchick Gary S. **Teaching in your office: Guide to instructing medical students and residents**. 2nd ed. Philadelphia: ACP Press, 2008.
- 2) Batty H. **Teaching in ambulatory care settings**. Chap 10 IN: Mohanna K, Cottrell E, Wall D, Chambers R. **Teaching made easy: a manual for health professionals**. 3rd ed. Abingdon, Oxon: Radcliffe Publishing, 2011.
- 3) Dent JA. **AMEE Guide no. 26: clinical teaching in ambulatory care settings: making the most of learning opportunities with outpatients**. [Journal article: Medical Teacher 27(4), 302-15]. Taylor & Francis Ltd, 2005.
- 4) Dent JA, Harden RM. **Practical guide for medical teachers**. 3rd. ed. Edinburgh, Toronto: Elsevier Limited, Churchill Livingstone, 2009. Chapter 14. Dent J.A. Ambulatory Care Teaching. pg. 104
- 5) Deutch SL. **Community-based teaching: A guide to developing education programs for medical students and residents in the practitioner's office**. Philadelphia: American College of Physicians, 1997.
- 6) Durso SC. **Teaching ambulatory medicine: Moving medical education into the office**. Baltimore MD: John Hopkins University Press, 2002.
- 7) Paulman PM, Susman JL, Abboud CA. **Precepting medical students in the office**. Baltimore MD: Johns Hopkins University Press, 2000.
- 8) Rubenstein W, Talbot Y. **Medical teaching in ambulatory care**. 2nd Ed. New York NY: Springer Publishing Company, 2003.
- 9) Rogers John C, Corboy Jane E, Huang William Y, Monteiro F Marconi. **Task-oriented processes in care (TOPIC) model in ambulatory care**. New York: Springer Publishing Co., 2004.
- 10) University of British Columbia. Office for Faculty Development. **Teaching skills for community based preceptors**. Faculty of Medicine, University of British Columbia, 2006. Free online at: http://www.med.ubc.ca/faculty_staff/faculty_development/resources_preceptors.htm
- 11) Whitman Neal, Schwenk Thomas L. **Preceptors as teachers: A guide to clinical teaching**. 2nd ed. Salt Lake City, UT: Department of Family & Preventive Medicine, 1995. See <http://whitmanassociates.org/books/>

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Other good teaching resources:

Amin Zubair, Eng Khoo Hoon. **Basics in medical education**. Singapore: World Scientific Publishing Co. Pte. Ltd, 2003.

Brookfield Stephen D. **The skillful teacher: On technique, trust, and responsiveness in the classroom**. 2nd ed. San Francisco, CA: Jossey-Bass, 2006.

Dent John A., Harden Ronald M. **Practical guide for medical teachers**. 3rd. Ed. Toronto ON: Elsevier Limited, 2009.

Harden RM, Crosby J. **AMEE Medical Education Guide No. 20: The good teacher is more than a lecturer - the twelve roles of the teacher**. *Medical Education* 2000; 22(4): 334-347

McCrorie Peter. **Understanding medical education: Teaching and leading small groups**. Edinburgh: Association for the Study of Medical Education, 2006.

Mohanna Kay, Wall David, Chambers Ruth. **Teaching made easy: A manual for health professionals**. 3rd ed. Abingdon, UK: Radcliffe Medical Press, 2011. - advanced content

Piccinin Sergio J. **Feedback: Key to learning. Green Guide #4**. Halifax NS: Dalhousie University, Office of Instructional Development and Technology, on behalf of Society for Teaching and Learning in Higher Education (STLHE), 2006.

Schwenk TL, Whitman NA. **Residents as teachers: A guide to educational practice**. 2nd ed. U of Utah School of Medicine, 1993.

Van Ooijen Els. **Clinical supervision made easy**. Churchill Livingstone, 2003.

Westberg J, Jason H. **Fostering reflection and providing feedback: Helping others learn from experience**. New York: Springer, 2001.

Whitman NA, Schwenk TL. **The physician as teacher** 2nd ed. Utah: Whitman Associates, 1997.

Whitman Neal, Schwenk Thomas L. **Preceptors as teachers: A guide to clinical teaching**. 2nd ed. Salt Lake City, UT: Department of Family & Preventive Medicine, 1995.

Journal Article Series

ABC of learning and teaching in medicine: a series of articles published in BMJ in 2003
See <http://tinyurl.com/yeke98k>

Twelve Tips series: excellent articles published in *Medical Teacher* - began in 1987, still in progress. DFCM Library has the set.

Also, see

<http://annietv600.wordpress.com/2006/04/01/twelve-tips-medical-teacher-series/>

or

Go to the journal "Medical Teacher" in UT e-journals - in search box, type: *twelve tips*

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Teaching on the Run Tips - a series in Medical Journal of Australia. Australian Medical Association, 2004. 14 practice-based articles published in 2004 - 2006. Free access to full text at <http://www.mja.com.au/> - in search box, type: *teaching on the run* or

Go to <http://www.meddent.uwa.edu.au/teaching/on-the-run/tips>
Here are the citations for all 14 tips articles:

Lake FR. **Teaching on the run tips: doctors as teachers.** *Med J Aust* 2004; 180(8):415-416.

Lake FR, Ryan G. **Teaching on the run tips 2: educational guides for teaching in a clinical setting.** *Med J Aust* 2004; 180(10):527-528.

Lake FR, Ryan G. **Teaching on the run tips 3: planning a teaching episode.** *Med J Aust* 2004; 180(12):643-644.

Lake FR, Ryan G. **Teaching on the run tips 4: teaching with patients.** *Med J Aust* 2004; 181(3):158-159.

Lake FR, Hamdorf JM. **Teaching on the run tips 5: teaching a skill.** *Med J Aust* 2004; 181(6):327-328.

Lake FR, Hamdorf JM. **Teaching on the run tips 6: determining competence.** *Med J Aust* 2004; 181(9):502-503.

Lake FR, Vickery AW, Ryan G. **Teaching on the run tips 7: Effective use of questions.** *Med J Aust* 2005; 182(3):126-127.

Lake FR, Ryan G. **Teaching on the run tips 8: assessment and appraisal.** *Med J Aust* 2005; 182(11):580-581.

Lake FR. **Teaching on the run tips 9: in-training assessment.** *Med J Aust* 2005; 183(1):33-34.

Vickery AW, Lake FR. **Teaching on the run tips 10: giving feedback.** *Med J Aust* 2005; 183(5):267-268.

Lake FR, Ryan G. **Teaching on the run tips 11: the junior doctor in difficulty.** *Med J Aust* 2005; 183(9):475-476.

Lake FR, Ryan G. **Teaching on the run tips 12: planning for learning during clinical attachments.** *Med J Aust* 2006; 184(5):238-239.

Lake FR, Ryan G. **Teaching on the run tips 13: being a good supervisor - preventing problems.** *Med J Aust* 2006; 184(8):414-415.

Lake FR, Vickery AW. **Teaching on the run tips 14: teaching in ambulatory care.** *Med J Aust* 2006; 185 (3): 166-167.