Primary Care Patient Safety Learning Collaborative

Webinar – May 24, 2017
Webinar session goals:

- Provide a forum for networking and sharing
- Support patient safety improvement projects
- Deliver learning content as requested
Learning Collaborative
(11 month time frame)

Topic: Primary Care Patient Safety

Participants (teams representing 14 academic sites)

Pre-work

Design Meeting
February 23/17

Develop Frameworks & Elements

LS 1
March 31/17

LS 2
June 16/17

LS 3
October 20/17

Congress
February 9/18

Support
Website

http://www.dfcm.utoronto.ca/patient-safety
Projects to date

Patient Safety Learning Collaborative Projects

Below is a list of the Primary Care Patient Safety Learning Collaborative Projects:

- Reducing high-risk opioid prescribing starting with a focus on reducing opioid and benzo co-prescription - St. Michael’s Hospital

- Development of a patient safety committee of multidisciplinary team members in the RVH Family Medicine Teaching Unit - Royal Victoria Hospital

- Choosing Wisely Canada and developing a Safety Learning System: setting the foundation and conducting one SEA (Significant Event Analysis) - Southlake Regional Health Centre

- Markham, Women’s College and Toronto Western Family Medicine Teaching Units are collaborating in a review of Significant Event Analysis and its use in family medicine/primary care. We have agreed to make this a reflective piece and are searching for an evaluative model that might assist us. The evaluation will be mainly qualitative though having joined together, we are considering whether we have sufficient volume to add a quantitative component. Interest has been shown to include a few priority areas in this reflection, such as the effect of medico-legal concerns on Significant Event Analysis. This collaboration may be extended as we are examining opportunities to disseminate results through presentation and publication, given the scarcity of Canadian literature on patient safety in primary care - Markham, Women’s College and Toronto Western Hospital
Updates

• QI coaching available beginning June 5th - Lorri Zagar & Christina Southey
• Learning Session 2 – June 16th (0800-1200)
Team Assessment

https://dfcmutorontoca.qualtrics.com/jfe/form/SV_eIPqwXa4MSazUZn

Make a commitment ... take action to address patient safety in meaningful ways (Accountability) (Leadership)

Create a supportive culture ... advance patient safety learning and teaching without ascribing blame (Psychological safety) (Negotiation) (Transparency)

Engage patients ... seek to understand what safety means to them and the areas that they would like improved

Involve the team ... drive staff, faculty and trainees’ engagement in patient safety (Teamwork and Communication)

Measure performance ... implement mechanisms to track and monitor patient safety (Improvement and Measurement) (Reliability)

Share experiences ... introduce vehicles to exchange patient safety ideas and learnings within and across sites (Continuous learning)

Networking...
QUESTIONS?