2022-2023 Curriculum plan ES Low Risk OB		
1. Medical Expert	How taught	How evaluated or assessed
1.1 Provides appropriate antenatal & postpartum care, including utilizing appropriate prenatal and genetic testing, using only medications approved for use in pregnancy, diagnose and manage STIs, and manage post-partum issues (i.e., bleeding, pain, breastfeeding, depression, infection, birth control).	 Triage Assessments Antenatal clinics (site dependent) Post-partum ward and rounds Rounds, site dependent Practice management and antenatal seminar 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation
1.2 Completes accurate and well- organized history and physical	 ER consults Triage Assessments Antenatal clinics (site dependent) Labour assessments Post-partum ward and rounds 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards (site dependent, Field notes) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation
1.3 Demonstrates the clinical knowledge and ability with regards to provision of intrapartum care	 Triage Assessments Labour and delivery assessment and management Rounds, site dependent Obstetrical course i.e., ALARM – if available) moreOB – site dependent Mock obstetrical ER drills - if available, site dependent 	 Review/modeled with OB on- call physician/Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection

		Final Evaluation
1.4 Investigates and manages common complications of pregnancy	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds Antenatal seminar 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation
1.5 Recognizes and appropriately manages patients with obstetrical emergencies (i.e., fetal distress, shoulder dystocia, postpartum hemorrhage, malpresentation, uterine rupture, placental abruption, cord prolapse, eclampsia)	 Triage Assessments Labour and delivery assessments Obstetrical course i.e ALARM – if available) moreOB – site dependent Mock obstetrical ER drills - if available, site dependent 	 Review/modeled with OB on- call physician/Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation
1.6 Possess the clinical knowledge and ability to provide newborn care, including neonatal resuscitation and newborn assessment *(site dependent)	 Labour and delivery assessments NRP course (if available) 	 Review/modeled with pediatrics on- call physician/ Family physician each shift
1.7 Demonstrates proficiency in the assessment of patients in labour, including cervical assessment, determining rupture of membranes, interpretation of fetal monitoring	 Triage Assessments Labour and delivery assessments 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER

		 Midterm evaluation/progress review/ self- reflection Final Evaluation
1.8 Overall is proficient in technical and procedural skills relevant to low-risk obstetrics	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation
2. Communicator	How taught	How evaluated or assessed
 2.1 Establishes rapport and therapeutic relationships with pregnant and labouring patients and their families 2.2 Demonstrates an awareness of the unique issues surrounding pregnant patients (including psychosocial and cultural issues) 	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds Antenatal seminar 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self- reflection Final Evaluation

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3. Collaborator	How taught	How evaluated or assessed
 3.1 Functions effectively within the multi-disciplinary team of the labour and delivery ward, recognizing the roles and responsibilities of the different team members to ensure the provision of high-quality care for the patient 3.2 Demonstrates safe handover of care, using both verbal and written communication, during a patient transition to another professional or stage of care 	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds Interprofessional teaching with nurses and physicians 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review Final Evaluation
3.3 Demonstrates awareness of professional limits to scope of practice and consults obstetricians when needed	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds Interprofessional teaching with nurses and physicians Antenatal seminar 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/ self- reflection Final Evaluation
4. Leader	How taught	How evaluated or assessed
4.1 Demonstrates an understanding of the resources available to pregnant patients and their families and uses these resources appropriately	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments 	 Review/modeled with OB on- call physician/ Family physician

	 Post-partum ward and rounds Interprofessional teaching with nurses and physicians Antenatal seminar 	 obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/ self- reflection Final Evaluation
5. Health Advocate	How taught	How evaluated or assessed
5.1 Identifies opportunities to advocate for the health care needs for the antepartum/intrapartum/postpartum patient and her family. Advises patients about local resources available to them and their families, including responding to the needs of abused women and marginalized populations	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds 	 Review/modeled with OB on- call physician/ Family physician obstetrician each shift Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/ self- reflection Final Evaluation
6. Scholar	How taught	How evaluated or assessed
6.1 Effectively uses evidence in day-to-day clinical work. Reads around cases and is knowledgeable about own patients.	 Triage Assessments Antenatal clinics (site dependent) Labour and delivery assessments Post-partum ward and rounds Hospital Rounds Obstetrical courses if available ie. ALARM moreOB site dependent Hospital or University access to medical literature Antenatal seminar 	 Daily evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/ self- reflection Final Evaluation
7. Professional	How taught	How evaluated or assessed
7.1 Demonstrates respect and compassion to all patients and their families. Demonstrates	 Triage Assessments Antenatal clinics (site dependent) 	 Review/modeled with OB on- call

integrity and honesty in practice.	 Labour and delivery assessments Post-partum ward and rounds Hospital Rounds 	physician/ Family physician obstetrician each shift • Daily evaluation
7.2 Recognizes and appropriately responds to ethical issues such as child protection issues, medical abortion		 Daily Evaluation cards, Field notes (site dependent) ITERs/POWER Midterm evaluation/progress review/self - reflection Final Evaluation