

# Primary Care Patient Safety Learning Collaborative

**Webinar** – April 27, 2017

# Webinar session goals:

- Provide a forum for networking and sharing
- Support patient safety improvement projects
- Deliver learning content as requested

# Learning Collaborative

(11 month time frame)

Topic:  
**Primary  
Care  
Patient  
Safety**

**Design  
Meeting**

February 23/17

**Develop  
Frameworks  
& Elements**

**Participants** (teams representing 14 academic sites)

**Pre-work**

Action Period

Action Period

Action Period

**LS 1**

**LS 2**

**LS 3**

**Congress**

March 31/17

June 16/17

October 20/17

February 9/18

**Support**

# Website

<http://www.dfc.utoronto.ca/patient-safety>

A list of the learning collaborative patient safety projects can be found [here](#).

A link to the Patient Safety Learning Collaborative (PSLC) Team Assessment can be found [here](#). [↗](#)

## Learning Session Documents

[Learning Collaborative Session 1 - March 31, 2017](#)

## Learning Collaborative Important Dates:

- March 31, 2017 - Learning Session 1
- June 16, 2017 - Learning Session 2
- October 20, 2017 - Learning Session 3
- February 9, 2018 - Congress

All sessions are from 8:00am to 12:00pm in room 365/303 at the DFCM (500 University Ave).

## Learning collaborative Webinar Dates - from 12:00pm to 1:00pm:

- April 27, 2017
- May 24, 2017
- July 19, 2017
- August 16, 2017
- September 20, 2017
- November 22, 2017
- January 17, 2018

Adobe Connect link to join the webinar: <http://uoftfamilymedicine.adobeconnect.com/patientsafety-lc-webinar> [↗](#)

Dial in teleconference information:

Local: 416-933-3825

Toll free: 1-866-602-6731

Conference ID: 7564724

## Patient Safety Resources

[Significant Event Analysis \(SEA\) Framework](#)

[Patient Safety References of Interest in Primary Care](#) (most helpful highlighted)

## Articles/Publications

# Update on QI Coaching

- Lorri Zagar & Christina Southey
- 8 hours per academic site (virtual and/or in-person)
- Marisa will provide introductions and contact details once contract agreements are signed

# Team Assessment

[https://dfcmutorontoca.qualtrics.com/jfe/form/SV\\_eIPqwXa4MSazUZn](https://dfcmutorontoca.qualtrics.com/jfe/form/SV_eIPqwXa4MSazUZn)

Figure 1. Framework for Safe, Reliable, and Effective Care



**Make a commitment** ... take action to address patient safety in meaningful ways  
(**Accountability**) (**Leadership**)

**Create a supportive culture** ... advance patient safety learning and teaching without ascribing blame (**Psychological safety**) (**Negotiation**) (**Transparency**)

**Engage patients** ... seek to understand what safety means to them and the areas that they would like improved

**Involve the team** ... drive staff, faculty and trainees' engagement in patient safety  
(**Teamwork and Communication**)

**Measure performance** ... implement mechanisms to track and monitor patient safety  
(**Improvement and Measurement**) (**Reliability**)

**Share experiences** ... introduce vehicles to exchange patient safety ideas and learnings within and across sites (**Continuous learning**)

Frankel A, Haraden C, Federico F, Lenoci-Edwards J. *A Framework for Safe, Reliable, and Effective Care*. White Paper. Cambridge, MA: Institute for Healthcare Improvement and Safe & Reliable Healthcare; 2017.

# Networking...

# QUESTIONS?

