

Interested in developing your clinical teaching skills?

Learn from award-winning teachers from a variety of health professional backgrounds as you develop knowledge and skills in clinical education, teaching and learning issues in health professional training.

INTAPT: Interprofessional Applied Practical Teaching and Learning in the Health Professions

is a survey course in clinical education by the University of Toronto's Department of Family & Community Medicine (DFCM) that fosters excellence in clinical teaching by providing clinician teachers and educators with the foundational competencies and skills to develop and teach educational programs. The course examines the theoretical bases for, and current issues in, clinical education and applications to real-life teaching.

Course participants will:

- ✓ Survey teaching and learning theories and issues in health professional training
- ✓ Acquire skills to design and lead educational programs such as lectures, courses or workshops, appropriate to their own setting
- ✓ Synthesize a personal approach to teaching that is informed by theory and reflection
- ✓ Select and implement comprehensive evaluation techniques linking education to health care professionals' performance and patient outcomes

... and more!

Learners are:

- ✓ Busy clinicians including nurses, physicians, pharmacists, dentists, occupational therapists and physiotherapists, midwives, social workers and other health care practitioners
- ✓ Field preceptors or supervisors in clinical settings

Course dates:

INTAPT is structured as a 10-day interactive longitudinal course, returning to in-person delivery this fall at DFCM (500 University Ave, 3rd floor):

- October 27-28, 2022
- November 17-18, 2022
- December 12-13, 2022
- January 26-27, 2023
- February 27-28, 2023

*Back-up dates to hold: March 9-10, 2023

Testimonials

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I came in thinking I would learn “how to teach” but instead I came out with a new outlook/approach to my career and self as a physician.

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Some of the biggest takeaways are the importance of self-reflection and feedback, and how vital evaluations are. I feel much more confident in my abilities to instruct and create educational opportunities.

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For more information and to register, visit dfcm.utoronto.ca/intapt.

Questions? Contact healthteach.grad@utoronto.ca.



Family & Community Medicine
UNIVERSITY OF TORONTO