**Goals:**

The course will explore the theory and practice of four interrelated processes in field-based education:

* Assessment of learners
* Assessment of teachers
* Development and monitoring of assessment tools
* Development and monitoring of assessment systems

Students will undertake projects exploring topical issues in assessment as well as developing assessment instruments such as examinations, in-training evaluation reports, and simulations. These projects will include class presentations as well as final written reports.

**Objectives:**

1. To describe, develop, analyze, and evaluate learner assessment in health practitioner field-based education.
2. To describe, develop, analyze, and evaluate teacher assessment in health practitioner field-based education.
3. To explore practices related to underperformance and remediation of learners and teachers.
4. To explore practices related to developing effective feedback systems.
5. To design and develop a functional assessment tool for use in health practitioner field-based education.
6. To design and develop an assessment system for health practitioner field-based education.
7. To understand connections between assessments, curriculum mapping, spiral curriculum and program evaluation in health practitioner field-based education.

**Format:** Lecture / Seminar

**Evaluation:**

Class Participation: 10%
Group Project: 40%
Assessment Instruments–Development and Analysis: 50%

**Reading(s):**
Glover Takahashi S, Abbott C, Oswald A, Frank JR. *CanMeds Teaching and Assessment Tools Guide*. Ottawa: Royal College of Physicians and Surgeons of Canada; 2015.
Additional required and supplementary readings will be provided by the faculty.

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