

Improving quality for primary care: an educational series for faculty and teachers

We believe that QI is a philosophy of practice embedded in the culture of an organization – a belief that better is always possible.

Our free, on-line educational series is designed to build capability among faculty and teachers to lead QI themselves AND support learners to do the same.

There are **nine modules** designed for self-study. The modules can be used both as a continuous learning experience and as a resource that users can refer back to as needed.

You can access the modules for free following a short registration at dfcm.utoronto.ca/faculty-educational-series.

This 1-credit per hour Self-Learning program has been certified by the College of Family Physicians of Canada for up to 6 Mainpro+® credits.

CURRICULUM GOAL:

Enable primary care faculty to build capability to practice and lead quality improvement initiatives in their daily practices and beyond.

LEARNING OBJECTIVES:

- Acquire the knowledge to effectively teach, role model, and facilitate quality improvement initiatives in primary care from an individual, team, organization and system perspective.
- Advance quality through collaboration and engagement of our teams to improve personal practice and contribute to collective improvements in practice at all levels of health care systems.
- Apply the science of improvement to improve practice effectiveness and the quality of care with a focus on improved equity, safety and patient engagement.

CONTENT:

Engaging with module content is enabled by four **active learning** elements that support you to apply learning in your setting. These include:

- Teaching tips
- Reflect & Share
- Deeper Dive
- Stories from the Field

The **Faculty Guide** includes resources focused on facilitating and assessing the application of quality improvement knowledge and skills when teaching and supervising residents in their QI projects.



The faculty series mirrors the e-modules for post-graduate learners that are also freely available on our website: dfcm.utoronto.ca/postgraduate-educational-series



Preview curriculum content:
rise.articulate.com/share/_rpREVnZ-5CySfPWcczZEDO_Uv9m5Hco

SUPPORT:

The Q&I Program Team at DFCM can provide consultation on adaptation and application of this curriculum within your department. For more information, please contact dfcm.quality@utoronto.ca.

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